It would be wise to partition the *Learning Goals* covered by the Quiz among your group for the purpose of review question generation. This could be done deterministically or randomly — but having everyone come in with four questions over the same topics is **really not** an effective review.

Review the previous learning group assignments, your group's solutions to them, and the online course schedule, **paying particular attention** to the *Lecture & Assignment Goals* column.

Write four questions, complete with solutions (ideally in a separate document), that you feel might reasonably show up on the quiz.

- One question should be multiple choice (at least four possible answers);
- one should be quantitative or algorithmic (questions requiring short pseudo code are perfectly reasonable);
- one should focus on definitions of terms;
- and one should be a short response (compare, contrast, or explain).

Weight topics and learning goals that have **not been recently** assessed (midterm or programming assignment) slightly more than others (Quiz 1 is the exception).
