

It would be wise to partition the *Learning Goals* covered by the Quiz among your group for the purpose of review question generation. This could be done deterministically or randomly — but having everyone come in with four questions over the same topics is **really not** an effective review.

Review the previous learning group assignments, your group's solutions to them, and the online course schedule, **paying particular attention** to the *Lecture & Assignment Goals* column.

Write four questions, complete with solutions (ideally in a separate document), that you feel might reasonably show up on the quiz.

- One question should be multiple choice (at least four possible answers);
- one should be quantitative or algorithmic (questions requiring short pseudo code are perfectly reasonable);
- one should focus on definitions of terms;
- and one should be a short response (compare, contrast, or explain).

Weight topics and learning goals that have **not been recently** assessed (midterm or programming assignment) slightly more than others (Quiz 1 is the exception).

For this assignment, google docs won't do. Make copies of your questions (without the solutions), enough for the other members of your group.

Your learning group will have 20–25 minutes before the quiz (next lecture period) to work on each-other's questions and confirm correct solutions.